

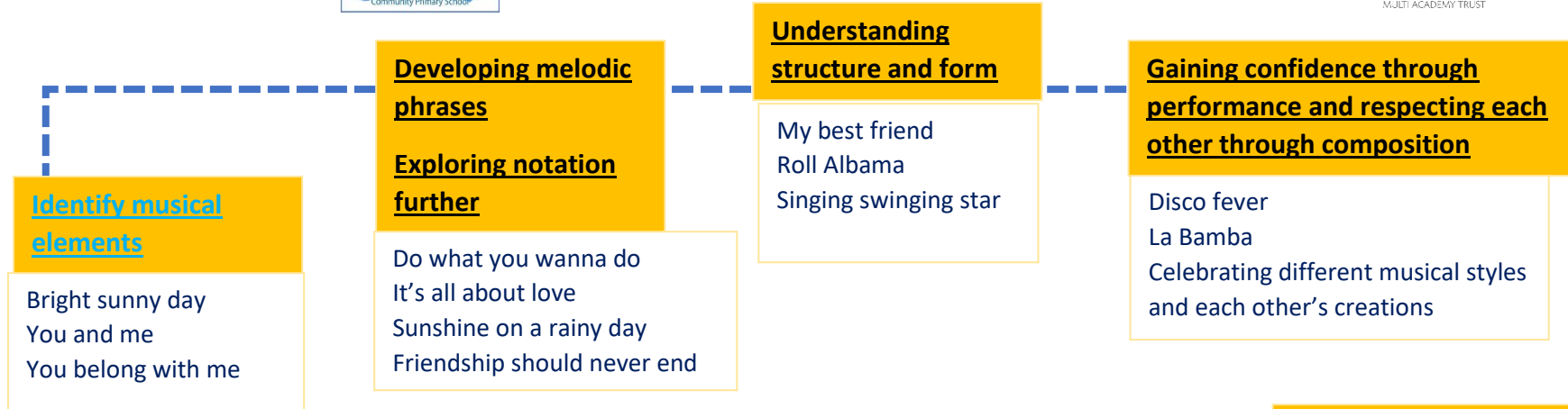


Pearl Hyde Primary – Music - Routeway

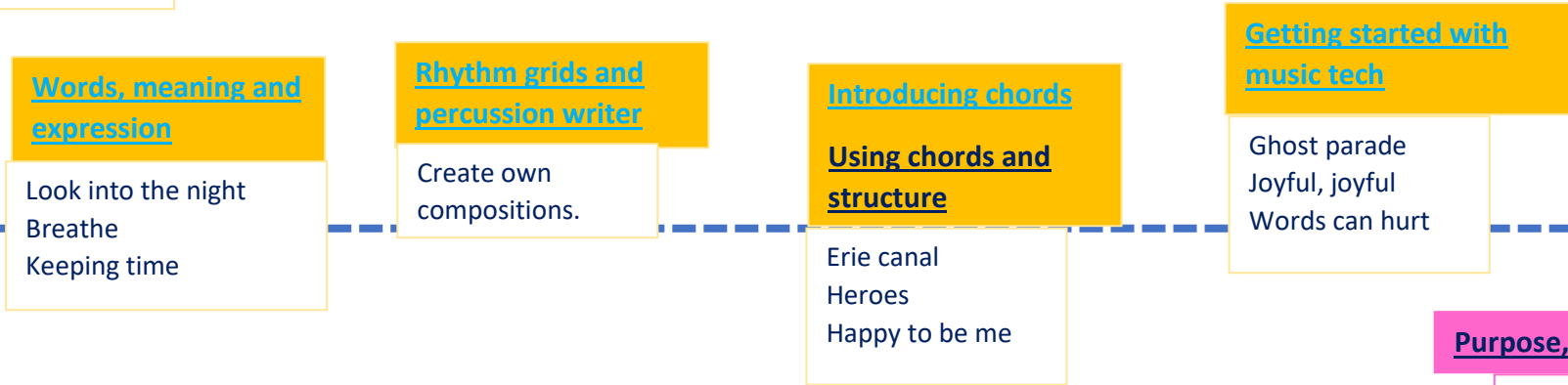
Cycle A



YR 7

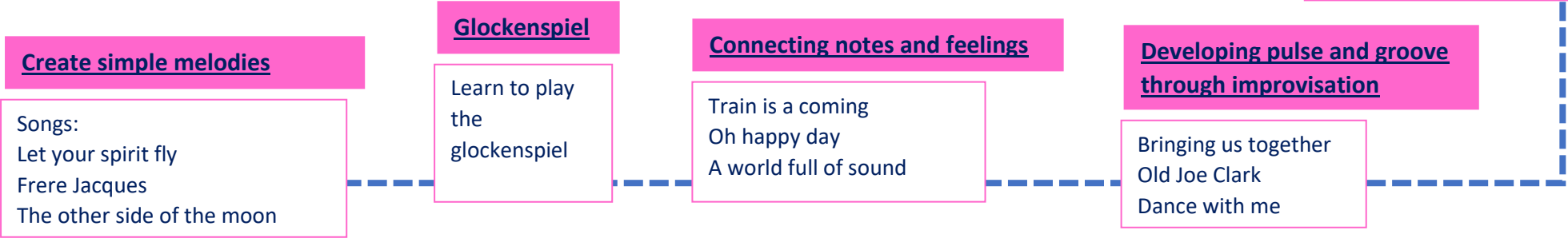


UKS2



Purpose, identity and expression

You can see it through
The octopus slide
Connect



LKS2

Rhythm grids

Introduce new concepts such as notation and metre.
Create their own compositions

Learning more about musical styles

Songs:
He's got the whole world in his hands
Why does music make a difference?
Panda extravaganza

Percussion writer

Play along with excerpts from famous works of music.
Create your own simple classroom percussion pieces.

Recognise different sounds

Songs:
Michael row the boat to shore
The dragon song
Follow me

Composing using your imagination

Songs:
Your imagination
You're a shining star
Music makes the world go round

Developing notation skills

Songs:
Home is where the heart is
Let's work it out together
Please be kind

Improvisation

Songs:
The Sunshine song
Four white horses
Down by the bay

Music that makes you dance

Songs:
I Wanna Play in a Band
Music is all around
Saying sorry

Inventing a musical story

Songs:
Helping each other
The Music Man
Let's sing together

Combining pulse, rhythm and pitch

Songs:
Days Of The Week
Name Song
Cuckoo
Upside Down
Hush Little Baby
Who Took The Cookie?

Improvisation

Songs:
Getting Dressed
Dress Up
Brush Our Teeth
Get Ready
Up And Down
Star Light, Star Bright

Explore sound and create a story

Songs:
The Bear Went Over The Mountain
In The Sea
Alice The Camel
Ten Green Bottles
Zootime
She'll Be Coming 'Round The Mountain

Recorder

Learn to play the recorder

Exploring feelings

Songs:
Rainbows
Hand, Feet, Heart
All Around the World

Introducing Beat:

Songs:
1-2-3-4-5
Head, Shoulders, Knees And Toes
Shapes
We Talk To Animals
We Are Together

Adding pitch and rhythm

Songs:
Twinkle, Twinkle, Little Star
In The Orchestra
Daisy Bell (Bicycle Built For Two)
Dancing Dinosaurs
Rock-a-bye Baby
I'm A Little Teapot

Introducing tempo and dynamics

Songs:
If You're Happy And You Know It
Sing Me A Song
Sparkle
Rhythm In The Way We Walk
Big Bear Funk
Baby Elephant

Reflect, Rewind and Replay

Listen and Appraise
Sing and revisit nursery rhymes and action songs
Play instruments within the song
Improvisation using voices and instruments
Riff-based composition

My Stories

Learn to sing nursery rhymes and action songs:
I'm A Little Teapot
The Grand Old Duke Of York
Ring O' Roses
Hickory Dickory Dock
Not Too Difficult
The ABC Song

Big Bear Funk

Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs.
Playing instruments within the song
Improvisation using voices and instruments
Riff-based composition

Our world

Learn to sing nursery rhymes and action songs:
Old Macdonald
Incy Wincy Spider
Baa Baa Black Sheep
Row, Row, Row Your Boat
The Wheels On The Bus
The Hokey Cokey

Everyone

Learn to sing nursery rhymes and action songs:
Wind The Bobbin Up
Rock-a-bye Baby
Five Little Monkeys Jumping On The Bed
Twinkle Twinkle
If You're Happy And You Know It
Head, Shoulders, Knees And Toes

ME!

Learn to sing nursery rhymes and action songs:
Pat-a-cake
1, 2, 3, 4, 5, Once I Caught a Fish Alive
This Old Man
Five Little Ducks
Name Song
Things For Fingers

KS1

EYFS

In each unit children will:
Listening and responding to different styles of music
Embedding foundations of the interrelated dimensions of music
Learning to sing or sing along with nursery rhymes and action songs
Improvising leading to playing classroom instruments
Singing and learning to play instruments within a song
Share and perform the learning that has taken place

KS2

Listening

Listen with attention to detail and recall sounds with increasing aural memory.
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Musical composition

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
Improvise and compose music for a range of purposes using the inter-related dimensions of music.
Use and understand staff and other musical notations.
Develop an understanding of the history of music.

Composing and performing

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Singing and playing

Use voices expressively and creatively by singing songs and speaking chants and rhymes.
Play tuned and untuned instruments musically.

Listening

Finding and keeping a steady beat.
Simple rhythmic patterns using long and short.
Simple melodic patterns using high and low.
Listen with concentration and understanding to a range of high-quality live and recorded music.

KS1

Exploring Music

Explore high and low pitch in the content of songs.
Play patterns using a combination of three notes.
Explore a variety of musical styles.
Begin to write own compositions using symbols, pictures, or patterns.
Express their opinion about music they have heard.
Name and explore a wide range of instruments.
Understand different emotions through music.

EYFS

Song and dance

Sing in a group, matching pitch and following the melody.
Sing calls and respond to songs, echoing phrases sung to them.
Sing by themselves, making pitch and following melody.
Sing and perform nursery rhymes and simple songs.

Expression in movement

Play, clap, pat, and step to a steady beat in songs and nursery rhymes in fast and slow tempos.
Explore beat through using movement, body percussion and instruments.
Find and invent ways to find the pulse.