

## Pearl Hyde Primary – PSHE & RSE - Routeway

Transition

change

and challenges

associated with

Identify opportunities

## **Transition**

Coping strategies for change

### Health & Well-being

Relaxation & Visualisation My superpowers Breaking down barriers Diet and dental health Celebrating mistakes My happiness and emotions Understanding mental health

## Family & Relationships

Healthy families & friendships Friendships – conflict & bullying Effective communication Learning who to trust Respecting differences Stereotyping Respect & manners Families in the wider world Loss and change

## Safety & the Changing Body

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Online Safety – communicating safely online, fake emails, online restrictions, share aware, consuming information online

Drugs, alcohol & tobacco

## Citizenship

## Responsibility

Rights & responsibilities Rights of the child & human

Recycling & caring for the environment

## Community

Local community groups Diverse communities

## Democracy

Local democracy Local councillors

Basic first aid

Privacy & secrecy

Keeping safe out & about

Year 4 Only - The changing adolescent body (puberty)

# **Economic Well-being**

Money Ways of paying Spending choices/value for

money Budgeting & keeping track of

How spending affects others

### Impact of spending **Career & aspirations**

Jobs and careers Gender and careers

Influences on career choices Jobs for me

# UKS2

### **Family & Relationships**

Build a friend Resolving conflict

Respecting myself & others

Family life Bullying

Developing respectful relationships Stereotypes

Loss and change

# **Health & Well-being**

### Relaxation & mindfulness

The importance of rest Going for goals & embracing failure Taking responsibility for my feelings

Taking responsibility for my health Immunisation

Health concerns The effects of technology on health



Identity - Year 6 Only

What is identity?

Identity and body

image

## **Economic Well-being**

## Money

Borrowing

Income & expenditure

Attitudes to money Keeping money safe

Risks with money

## Prioritising spending **Career & Aspirations**

Stereotypes in the workplace What jobs are available Career routes

## Safety & the Changing Body

Online friendships

Identifying online dangers

Social media

First aid

Drug education - drugs alcohol &

Tobacco

Social media

Year 5 Only The changing adolescent

body (puberty, including menstruation)

Year 6 Only The changing adolescent body (puberty, conception, birth)

## Citizenship Responsibility

Breaking the law

Human rights Rights & responsibilities

Food choices and the environment

Protecting the planet

Caring for others

## Community Contributing to the community

Pressure groups

Prejudice & discrimination

Valuing diversity

National democracy

## Democracy

Parliament

## LKS2





## **Family & Relationships**

Making friends & healthy friendships

Friendship problems & managing friendships

Self-worth

Loss & change















## Early Learning Goals: Personal, Social and Emotional Development ELG:

### **Self-Regulation**

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

What is family?

What are friendships?

Manners & courtesy

## Physical exercise

## The importance of:

Being ready for bed

Health & Well-being

Relaxation techniques

Sun safety

Dental health

feelings

Healthy diet

Understanding allergies Different emotions and understanding

Hand washing & personal hygiene

## Looking after others & our immediate

Citizenship

Responsibility

environment Community

Developing a sense of belonging Recognising similarities & differences Job roles within the local community

Giving opinions and making decisions

KS<sub>1</sub>

## Early Learning Goals: Personal, Social and Emotional Development ELG:

## **Managing Self**

Be confident to try new activities and show independence, resilience and

Explain the reasons for rules, know right from wrong and try to behave

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

# Early Learning Goals: Personal, Social and

Work and play cooperatively and take turns

Form positive attachments to adults and

Show sensitivity to their own and to others'

## **Economic Well-being** Money

What is money & where does it come from?

Looking after money, saving & spending

**Careers & Aspirations** 

Wants & needs

## Safety & the Changing Body

Asking for help, including making a call to the emergency services

Appropriate contact Safety at home, safety with medicines, road safety and people who help to keep us safe

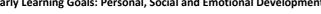
The Internet & communicating online

The difference between secrets and surprises

**Transition** 

**Understanding feelings** associated with change Identify the positives & challenges associated with change





perseverance in the face of challenge.

# **Emotional Development ELG:**

### **Building Relationships**

with others.

friendships with peers.

## Jobs in school