



Language and Speaking

YR 5&6

YR 7

KS2 Languages National Curriculum

Children listen attentively to spoken language and show understanding by joining in and responding.

Children can:

- Listen and show understanding of simple sentences containing familiar words through physical response;
- Listen and understand the main points from short, spoken material in French;
- Listen and understand the main points and some detail from short, spoken material in French.

KS2 Languages National Curriculum

Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Children can:

- Engage in a short conversation using a range of simple, familiar questions;
- Ask and answer more complex questions with a scaffold of responses;
- Express a wider range of opinions and begin to provide simple justification;
- Converse briefly without prompts.

KS2 Languages National Curriculum

Children speak in sentences, using familiar vocabulary, phrases and basic language structures.

Children can:

- Say a longer sentence using familiar language;
- Use familiar vocabulary to say several longer sentences using a language scaffold;
- Refer to everyday activities and interests, recent experiences and future plans;
- Vary language and produce extended responses

KS2 Languages National Curriculum

Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

Children can:

- Pronounce familiar words accurately using knowledge of letter string sounds to support, observing silent letter rules;
- Appreciate the impact of accents and elisions on sound and apply increasingly confidently when pronouncing words;
- Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules;
- Adapt intonation, for example to mark questions and exclamations.

KS2 Languages National Curriculum

Children present ideas and information orally to a range of audiences.

Children can:

- Manipulate familiar language to present ideas and information in simple sentences;
- Present a range of ideas and information, using prompts, to a partner or a small group of people;
- Present a range of ideas and information, without prompts, to a partner or a group of people.

KS2 Languages National Curriculum

Children describe people, places, things and actions orally.

Children can:

- Say several simple sentences containing adjectives to describe people, places, things and actions using a language scaffold;
- Manipulate familiar language to describe people, places, things and actions, maybe using a dictionary;
- Use a wider range of descriptive language in their descriptions of people, places, things and actions.

KS2 Languages National Curriculum

Children listen attentively to spoken language and show understanding by joining in and responding.

Children can:

- Repeat modelled words;
- Listen and show understanding of single words through physical response;
- Repeat modelled short phrases;
- Listen and show understanding of short phrases through physical response.

KS2 Languages National Curriculum

Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Children can:

- Recognise a familiar question and respond with a simple rehearsed response;
- Ask and answer a simple and familiar question with a response;
- Express simple opinions such as likes, dislikes and preferences;
- Ask and answer at least two simple and familiar questions with a response.

KS2 Languages National Curriculum

Children speak in sentences, using familiar vocabulary, phrases and basic language structures.

Children can:

- Name objects and actions and may link words with a simple connective;
- Use familiar vocabulary to say a short sentence using a language scaffold;
- Speak about everyday activities and interests;
- Refer to recent experiences or future plans.

KS2 Languages National Curriculum

Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

Children can:

- Identify individual sounds in words and pronounce accurately when modelled;
- Start to recognise the sound of some letter strings in familiar words and pronounce when modelled;
- Adapt intonation to ask questions or give instructions;
- Show awareness of accents, elisions and silent letters; begin to pronounce words accordingly.

KS2 Languages National Curriculum

Children present ideas and information orally to a range of audiences.

Children can:

- Name nouns and present a simple rehearsed statement to a partner;
- Present simple rehearsed statements about themselves, objects and people to a partner;
- Present ideas and information in simple sentences using familiar and rehearsed language to a partner or a small group of people.

KS2 Languages National Curriculum

Children describe people, places, things and actions orally.

Children can:

- Say simple familiar words to describe people, places, things and actions using a model;
- Say a simple phrase that may contain an adjective to describe people, places, things and actions using a language scaffold;
- Say one or two short sentences that may contain an adjective to describe people, places, things and actions.

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