

Pearl Hyde Primary School

Geography Topics (Cycle A)



Cornerstones Topics						
Year Group	Autumn		Spring		Summer	
Reception	<p>Let's Explore Begin to notice and talk about the different places around the world, including oceans and seas.</p>	<p>Marvellous Machines Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Long Ago Discuss how the local environment has changed over time using photographs and first-hand experiences; Describe ways to look after the immediate environment; Describe ways to look after the immediate environment.</p>	<p>Ready Steady Grow Make and use simple maps in their play to represent places and journey's, real and imagined; Name and describe basic features of plants and trees; Observe and describe living things and their habitats within the local environment.</p>	<p>Animal Safari Two places and how they are different using simple picture maps, photographs and data; describe how the weather, plants and animals is different to another using simple geographical term; describe ways to look after the environment; make and use simple maps in their play to represent places and journey's real and imagined.</p>	<p>On the Beach Describe ways to look after the immediate environment; begin to notice and talk about the different places around the world including oceans and seas; describe how the weather is different from one place to another; observe and describe living things and their habitats within the local environment.</p>
Year 1/2	<p>*Our wonderful world Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork</p>		<p>Bright Lights Big City Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities</p>		<p>Revision and retrieval practice</p>	
Year 3/4	<p>*One Planet, Our World Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry</p>		<p>Rocks, Relics and Rumbles Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps</p>		<p>Revision and retrieval practice</p>	
Year 5/6	<p>*Investigating Our world Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relative locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork</p>		<p>Sow, Grow and Farm Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation</p>		<p>Revision and retrieval practice</p>	



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Geography Topics (Cycle B)

Cornerstones Topics						
Year Group	Autumn		Spring		Summer	
Reception	<p>Let's Explore Begin to notice and talk about the different places around the world, including oceans and seas.</p>	<p>Marvellous Machines Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Long Ago Discuss how the local environment has changed over time using photographs and first-hand experiences; Describe ways to look after the immediate environment; Describe ways to look after the immediate environment.</p>	<p>Ready Steady Grow Make and use simple maps in their play to represent places and journey's, real and imagined; Name and describe basic features of plants and trees; Observe and describe living things and their habitats within the local environment.</p>	<p>Animal Safari Two places and how they are different using simple picture maps, photographs and data; describe how the weather, plants and animals is different to another using simple geographical term; describe ways to look after the environment; make and use simple maps in their play to represent places and journey's real and imagined.</p>	<p>On the Beach Describe ways to look after the immediate environment; begin to notice and talk about the different places around the world including oceans and seas; describe how the weather is different from one place to another; observe and describe living things and their habitats within the local environment.</p>
Year 1/2	<p>*Let's explore the world Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork</p>		<p>Coastline Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism</p>		<p>Revision and retrieval practice</p>	
Year 3/4	<p>*Interconnected world Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry</p>		<p>Misty Mountain, Winding River Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis</p>		<p>Revision and retrieval practice</p>	
Year 5/6	<p>*Our Changing world Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry</p>		<p>Frozen Kingdoms Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism</p>		<p>Revision and retrieval practice</p>	