



YR 7

Living things and their habitats

Life cycles and reproduction
Naturalists and animal behaviourists
Give reasons for classifying plants and animals based on specific characteristics

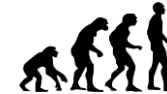
Animals including humans

Growth and development of humans
Puberty
Circulatory system
Diet, exercise, drugs and lifestyle
Nutrients transportation



Evolution and inheritance

Fossils and palaeontologists
Offspring
Animal and plant adaptation leading to evolution
Charles Darwin and Alfred Wallace



UKS2

Living things and their habitats

Classification keys
Changing environments and habitats
Vertebrates and invertebrates
Human impact



Animals including humans

Nutrition and teeth
Skeletons and muscles
Digestive system
Teeth
Food chains



Plants

Functions of plants
Requirements of plants for life and growth
Water transportation in plants
Pollination, seed formation and seed dispersal
Structure of plants



Animals including humans

Identify and name animals
Carnivores, herbivores and omnivores
Structure of animals
Main human body and senses
Offspring
Basic needs of animals
Exercise, nutrition and hygiene



LKS2

Understanding the world

Natural environment
Discuss changes they see and begin to explore why these changes are taking place.



KS1



Plants

Identify and name a variety of plants.
Structure of plants.
Identify and name a variety of trees.
Structure of trees.
Seeds to plants.
Requirements of plants for survival.

Living things and their habitats

Differences between things that are living and dead
Adaptations to habitats and microhabitats
Dependency
Food chains



EYFS